

NURSERY YEARLY SYLLABUS 2023-24

LANGUAGE

Listening and speaking skills:

- Listen attentively & responds appropriately
- ❖Follow simple instructions
- Tries to speak in complete sentence
- ❖Speaks clearly
- ❖Identify & tell phonetic sounds of letters individually A to Z
- Share experiences/emotions/stories
- ❖Sing rhymes & songs with actions
- Enjoy listening stories and picture talk book

Reading skills:

- ❖ Identify and reads-upper and lower case letters A to Z
- *Read vocabulary related to all letters
- Describe pictures

Writing skills:

- ❖Pre writing skill activities
- To tracing different patterns
- ❖Letter tracing
- Draw pictures for letters related to vocabulary

COGNITIVE

Number skills:

- *Recognize and orally recite numbers 1-20
- ❖ Backward counting 10-1
- ❖ Tracing numbers 1-10
- ❖One to one correspondence

❖ Sort and sequence objects

Spatial understandings:

- Pre mathematical concepts-big and small, fat and thin, up and down, tall and short
- ❖Identify shapes -circle, square, rectangle, triangle, diamond, heart, oval, semi- circle
- Sorting, matching, comparing, sequencing.
- Identification and recognition of colors

E.V.S

- All about me-myself, body parts, family, healthy habits, emotions, helping and respecting others
- Places- my home, my school and neighborhood places
- Seasons
- Festivals
- Our Helpers
- Transport
- * Animals, Birds and Insects
- World of plants
- Fruits and vegetables
- The wonderful world
- ❖ Sky- sun, moon, stars, Our Planet- Earth

Gross motor skills

- Movements- walking, sitting, squatting, jumping, running, climbing stairs, racing, skipping, balancing
- Throwing and catching
- **❖**Kicking
- ❖Pushing, pulling, lifting
- ❖Yoga
- ❖Imitation of animals and birds
- Playing games

Fine motor skills

- Exploring paint, messy paint, object painting, painting with finger and brush, printing of objects
- Clay modelling
- ❖ Tracing
- Crumbling and folding activity
- ❖ Tearing and pasting
- ❖Zipping, buttoning
- ❖ Grasping
- ❖Cutting the paper
- ❖Cutting of clay
- ❖Free hand printing

